This country profile summarizes the status of progress towards the indicators (remaining effort required to meet the targets), and the recent progress of United Republic of Tanzania on 48 child-related SDG indicators, and indicates its data gaps. These indicators are grouped into five outcome areas concerning children: Survive and thrive, Learning, Protection from harm, Safe and Clean environment, and Fair Chance in Life.

For a comprehensive view, United Republic of Tanzania’s performance is shown compared to three distinct benchmarks: (i) Global – where all countries are compared equally; (ii) By other Lower middle income countries; or, (iii) By other countries in Sub-Saharan Africa region.

Detailed results of our analysis for United Republic of Tanzania are presented below.

**Figure 1. Effort required of child-related SDGs organized by sectors**

**Figure 2. Historical performance of child-related SDGs organized by sectors**

Source: UNICEF Chief Statistician Office using data from UNICEF Data Warehouse as of August 2023. For a global narrative using this methodology please see UNICEF 2023 SDG Report. For more detailed information including indicator value and latest year available please visit our Online United Republic of Tanzania SDG profile at data.unicef.org/sdgs.
This section has a deeper dive on the effort required by the United Republic of Tanzania to meet its 2030 targets. We benchmark the United Republic of Tanzania targets against where it stands today to show the potential effort required to reach its SDG goals.

Figure 3 shows the average for countries for each of the 48 indicators to assess where United Republic of Tanzania aims to be by 2030 (orange dot) benchmarked against where it stands today (blue dot). The distance between these two dots can be interpreted as the average expected effort countries must make to reach their goal by 2030. We also show the average percentile for two reference groups, namely, Lower middle income and Sub-Saharan Africa.

Country target setting varies across different outcome areas and their indicators. For monetary poverty, the Sustainable Development Goals (SDG) didn’t designate specific country targets, only setting a global aim to reduce monetary poverty to 3% of the global population. In areas like health and mortality, SDGs utilized past data for informed target setting. The UNESCO Institute for Statistics (UIS) recently engaged countries in defining their contributions to a collective education goal, incorporating the benchmarking approach used in the climate change sector. This method ensures progress monitoring is tailored to each country’s context, aligning national education strategies with regional and global goals. By 2021, two-thirds of countries had established targets for 2025 and 2030 based on selected benchmark indicators.

These findings have broad implications: first, they illustrate that the expected effort is not uniform across outcome areas (and respective indicators). This indicates that certain outcome areas (and specific results) may require more attention, resources, or effective strategies, highlighting the need for differentiated approaches. The point of this exercise is not to question or challenge the targets chosen but to offer a metric that can help inform expectations regarding the actions required to match these targets. This exercise also shows that for some indicators in some cases countries, the expected effort surpasses that in recorded history.

Figure 3. Benchmarking where the country is and where it aims to be by 2030

Source: UNICEF Chief Statistician Office using data from UNICEF Data Warehouse as of August 2023. For a global narrative using this methodology please see UNICEF 2023 SDG
United Republic of Tanzania
Benchmarking child-related SDGs
September 2023
Report. For more detailed information including indicator value and latest year available please visit our Online United Republic of Tanzania SDG profile at data.unicef.org/sdgs.
Detailed benchmarking the historical rate of progress and expected rate of progress to meet the 2030 target

The analysis in this section helps identify the ambition of expected performance by benchmarking against the recent historical performance. These can be used to understand approaches to achieving targets. For example, if historical and expected performance are aligned, this indicates that “more of the same” will suffice for the country to reach the target although countries would need to evaluate their approaches to ensure they do not plateau progress. A second possibility is that the expected performance needs to accelerate by a modest amount which indicates that solutions are likely available although countries might still need to expand the scale of financing. A third scenario is that of themes and/or groups of countries where game changers are needed, indicated by the need to accelerate the rate of change substantially.

The observed recent rate of progress provides a benchmark against which we compare the acceleration required for countries to reach their 2030 targets. Figure 4 shows the distribution of performance of all countries, with the red dot indicating the level of performance required for United Republic of Tanzania to reach the 2030 target and the green dot representing the benchmark value indicating the average recent rate of progress of United Republic of Tanzania. The global average shows that countries expect to accelerate from percentile 50 to 65 to reach their respective SDG target. This metric is useful as it indicates that thirty-five percent of the observed rates of progress have occurred at a higher percentile of performance (i.e. above 65) (see SDG report for a more detailed discussion), suggesting that acceleration is significant but not outside recorded history.

Figure 4 can be used to identify where game changers are needed to reach targets. These indicators are identified because the acceleration needed to achieve the target requires an above-average acceleration (more than 15 rank percentiles). Game changers are needed in total in 18 out of 48 child-related SDGs.

Source: UNICEF Chief Statistician Office using data from UNICEF Data Warehouse as of August 2023. For a global narrative using this methodology please see UNICEF 2023 SDG Report. For more detailed information including indicator value and latest year available please visit our Online United Republic of Tanzania SDG profile at data.unicef.org/sdgs.
Availability of data on child wellbeing monitoring

United Republic of Tanzania has data on 41 of the 48 child related SDGs. The average latest available year for 25 modeled indicators is 2021, while the average latest available year for the 16 indicators directly observed is 2016.

United Republic of Tanzania has conducted 1 MICS to date, of which 0 were conducted since 2015. Of these, 1 were nationally representative; 0 were conducted to collect data on a subpopulation. The last completed MICS in United Republic of Tanzania was conducted in 1996.

Multiple Indicator Cluster Surveys (MICS) is the flagship household survey programme, developed and supported by UNICEF. Up to date, 341 surveys have been conducted in 119 countries. MICS generates up to 38 child-related SDG indicators, the largest number for any household survey in the world. Conducting MICS greatly enhances availability of data on the monitoring of child wellbeing.

The Global MICS Programme is part of the UNICEF Chief Statistician Office and its global coordinator is Attila Hancioglu. In Eastern and Southern Africa (ESARO), MICS is coordinated by Ranto Ramananjato (rramananjato@unicef.org). For more information on the MICS programme, visit mics.unicef.org, and/or write to mics@unicef.org.

Disclaimer: The data used in this brief is available in the UNICEF Data Warehouse. The numbers used reflect harmonization efforts from UNICEF, WHO, UNESCO and other agencies to increase cross-country comparability data. Therefore, numbers may be different from official statistics reported by governments. Such differences are due to their different purposes, which can be global comparison or meeting national definitions. For access to interactive dashboards with benchmarking results please visit data.unicef.org/sdgs.

Suggested citations:
