ECDI2030
Early Childhood Development Index

I would like to ask you about certain things (*name*) is currently able to do. Please keep in mind that children can develop and learn at a different pace. For example, some start talking earlier than others, or they might already say some words but not yet form sentences. So, it is fine if your child is not able to do all the things I am going to ask you about. You can let me know if you have any doubts about what answer to give.	

ECD1. Can (*name*) walk on an uneven surface, for example, a bumpy or steep road, without falling?	YES... 1 NO .... 2 DK 8	
ECD2. Can (*name*) jump up with both feet leaving the ground?	YES... 1 NO .... 2 DK 8	
ECD3. Can (*name*) dress (*him/herself*), that is, put on pants and a shirt, without help?	YES... 1 NO .... 2 DK 8	
ECD4. Can (*name*) fasten and unfasten buttons without help?	YES... 1 NO .... 2 DK 8	
ECD5. Can (*name*) say 10 or more words, like 'mama' or 'ball'?	YES... 1 NO .... 2 DK 8	
ECD6. Can (*name*) speak using sentences of 3 or more words that go together, for example, "I want water" or "The house is big"?	YES... 1 NO .... 2 DK 8	2⇨*ECD8* 8⇨*ECD8*
ECD7. Can (*name*) speak using sentences of 5 or more words that go together, for example, "The house is very big"?	YES... 1 NO .... 2 DK 8	
ECD8. Can (*name*) correctly use any of the words 'I,' 'you,' 'she,' or 'he,' for example, "I want water" or "He eats rice"?	YES... 1 NO .... 2 DK 8	
ECD9. If you show (*name*) an object (*he/she*) knows well, such as a cup or animal, can (*he/she*) consistently name it? By consistently we mean that (*he/she*) uses the same word to refer to the same object, even if the word used is not fully correct.	YES... 1 NO .... 2 DK 8	

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ECD10. Can (*name*) recognize at least 5 letters of the alphabet?	YES.. 1 NO .... 2 DK 8
ECD11. Can (*name*) write (*his/her*) name?	YES.. 1 NO .... 2 DK 8
ECD12. Can (*name*) recognize all numbers from 1 to 5?	YES.. 1 NO .... 2 DK 8
ECD13. If you ask (*name*) to give you 3 objects, such as 3 stones or 3 beans, does (*he/she*) give you the correct amount?	YES.. 1 NO .... 2 DK 8
ECD14. Can (*name*) count 10 objects, for example 10 fingers or 10 blocks, without mistakes?	YES.. 1 NO .... 2 DK 8
ECD15. Can (*name*) do an activity, such as colouring or playing with building blocks, without repeatedly asking for help or giving up too quickly?	YES.. 1 NO .... 2 DK 8
ECD16. Does (*name*) ask about familiar people other than parents when they are not there, for example, "Where is Grandma?"?	YES.. 1 NO .... 2 DK 8
ECD17. Does (*name*) offer to help someone who seems to need help?	YES.. 1 NO .... 2 DK 8
ECD18. Does (*name*) get along well with other children?	YES.. 1 NO .... 2 DK 8
ECD19. How often does (*name*) seem to be very sad or depressed? Would you say: daily, weekly, monthly, a few times a year, or never?	DAILY.. 1 WEEKLY .... 2 MONTHLY .... 3 A FEW TIMES A YEAR .... 4 NEVER... 5 DK 8

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ECD20. Compared with children of the same age, how much does (***name***) kick, bite, or hit other children or adults? Would you say: not at all, the same or less, more, or a lot more?	NOT AT ALL .... 1 THE SAME OR LESS....................... 2 MORE.. 3 A LOT MORE .... 4 DK 8

Note: As part of the customization process of the questionnaire, the text in red may be replaced to better reflect the country context or setting. Guidance on how to appropriately customize the ECDI2030 can be found here.