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1 | What is EduView?

EduView is a one-stop dashboard that provides users with a quick and comprehensive overview of the education context in 202 countries and territories. Whether you are shaping key advocacy messages, want to find out about the impact of COVID-19 on education systems, identifying data gaps or drawing evidence to inform fund-raising efforts, EduView is a good place to start.

EduView is intended to be used by UNICEF country and regional office staff as well as officials from ministries of education. Key features include:

- 1. A one-stop-shop that combines data from different sources:** EduView uses data from UIS, UNSD, ILO, UNICEF, OECD, and the World Bank among other to provide users with a comprehensive overview of the education context in a country.
- 2. Up-to-date information on COVID-19 and education:** A dedicated COVID-19 page features a map on school closures around the world along with data on remote learning and sanitation at schools. The page also provides access to UNICEF Global tracker of national education responses to COVID-19 which monitors national policies to mitigate the effects of the COVID-19 outbreak on education.
- 3. Country page that provides an overview of education systems and helps identify key education data gaps:** The Country page provides critical SDG data, covering learning (SDG 4.4.1), access and equity.
- 4. Effective visualizations for direct use:** Users can download different visualizations, from historical trends to donut charts, that powerfully communicate the status of a country vis-a-vis an education indicator.
- 5. Download-friendly data:** Users can download all data for offline accessibility and further analysis along with the complete metadata.



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Why does the dashboard focus on international education indicators when governments have national estimates?

Whereas governments and institutions implementing policy decisions in education mostly rely on administrative data from the internal sources, without standardization, these data do not allow for the comparative research as national education systems differ worldwide.

Ensuring the possibility for the cross-country comparisons is important in the SDG4 era as demand for tracking progress toward achieving the goals around the world continues to grow. EduView provides data users with this opportunity and intends to fill the need in the increasing demand for internationally comparable education data.

The two main reasons for differences in national and international values of education indicators refer to:

- (1) the use of the International Standard Classification of Education ([ISCED](#)), which applies uniform and internationally agreed classifications to education systems, and
- (2) the population estimates used to calculate indicators – UIS data use population figures estimated by the United Nations Population Division, whereas the national estimates use national population data. *What sets EduView apart from other education dashboards?*

EduView is the only platform that offers the following features in one place:

- A dedicated page on COVID-19 with regular updates;
- Large selection of up-to-date indicators covering many topics from a variety of sources;
- Coverage of 202 countries;
- Country snapshots to facilitate quick write-ups;
- In-depth focus by country and by topic, for broader exploration;
- Impactful visualizations;
- Compiles SDG 4.4.1 data from all available international sources for all levels;
- All indicators, data and visualizations are downloadable;
- Easy to use in order to maximize user experience.



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3 | How is EduView structured?

Homepage

The Home page provides an entry into the dashboard and shows the latest updates to the data.

COVID-19

This page provides a global and regional overview of the impacts of COVID-19 on the education sector, followed by an interactive table that presents country-by-country information on different dimensions of education in the following categories:

- **Assets for remote learning** summarizes data on the availability of different technologies, such as electricity, TV, radio, internet access, etc. at the household level. The data come from MICS and DHS surveys.
- **Child health and well-being** provides an overview of respective interventions included in the national education response to support child health and well-being. The data come from the UNICEF Global Tracker on National Education Response to COVID-19.
- **Learning continuity** assesses the inclusion of alternative education delivery systems for reaching vulnerable groups into the country's education response to COVID-19. The data come from the UNICEF Global Tracker.
- **Ongoing school operations** contains information on whether the school safety operations (such as adaptation of school policies in hours/attendance, mental health support, risk communication, etc.) are included into the national education response. The data source is UNICEF Global Tracker.
- **Re-opening of schools** gives an overview of national discussions regarding re-opening of schools. The data come from the UNICEF Global Tracker.
- **School closures** draws on UNESCO data to provide a weekly update of the status of schools in a country, including such options as national closure, local closure or no closure (schools are open). Enrolment data to calculate the number of affected students come from UIS.
- **WASH** provides data on the share of schools with water and sanitation facilities. The data come from the WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene (JMP).

The section on COVID-19 resources provides a collection of files and links to additional useful information.

Country Page

This page provides users with an overview of individual countries in terms of three key education topics: learning, access and equity. Learning includes visualizations of SDG4.1.1 indicators (such as proportion of children with minimum proficiency in reading and math), as well as the country ranking based on harmonized test scores. Access includes visuals of enrolment rates for all levels covering 10 years. Equity provides visualizations of enrolment rates based on wealth and gender.

Topic Page

Users can take a deeper dive into one of eight topics for a given country by either selecting the topic from the drop-down menu on the Topic page, or by scrolling down and clicking on a topic on the Country page:



Access and completion



Adolescents and youth



Cross-sectoral analysis



Early childhood development / pre-primary



Internal efficiency



Learning



Out-of-school children and at-risk students



SDG4 Global Indicators

For each topic, users must choose from a set of indicators to display the relevant data and visualization for that specific indicator. The visualizations include trend analysis as well as global and regional comparisons for that specific indicator.



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4 | What can EduView be used for?

EduView brings together education data from trusted and verified international sources. It has the potential to serve as a one-stop-shop that meets users' short-, mid-, and long-term needs for data that can be compared between countries, across regions, or globally.

EduView can be used for:

1. **Understanding the impact of COVID-19 on education:** EduView data on the impact of COVID-19 on education can be used for briefing notes or regional analyses that compare countries' responses.
2. **Advocacy and shaping policy messages:** EduView data and visualizations can be used to create messaging for policy briefs, reports, blog articles and social media posts to drive advocacy and shape policy interventions.
3. **Exploration:** The data and visualizations in the education dashboard can be helpful tools for organizations considering a project in a country or region. Using regional and global comparisons can help build a case for why an education issue is important and relevant to a country.
4. **Grant proposals:** Administrative data combined with international data can help provide the evidence needed for successful grant proposals. With visualizations ready-to-download, users can weave their own customized story.
5. **Identifying data gaps:** Although EduView gives users access to multiple sources of education data, exploring the Country and Topic pages reveal existing data gaps. Further work is needed to address these gaps if the global education sector is to ensure all children have equal opportunities to learn.

Please send any feedback or questions to data@unicef.org

The dashboard was created by the Education team in the Data and Analytics Section,
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