UNICEF STRATEGIC PLAN GOAL AREA 2 REGIONAL PROFILE : LACR - 2018

LACR

Key highlights

Major issues (Outcome level)

1: Low Equity Index
2: Low Gender parity index
3: High Out of school rate - Primary school age

Source: International data sources

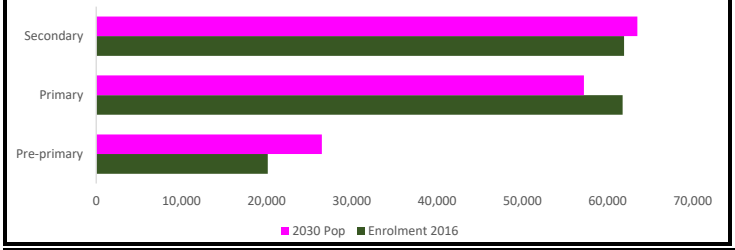
Areas for improvement (System strengthening only)

1: Learning outcomes - Teachers development
2: Skills - Gender equity
3: Skills - National system mainstreaming skills development

Source: Country office SMQ responses

A. CONTEXT INDICATORS

Enrolment and school-age populations ('000s), Source: UIS and UNPD



	LACR	Global
Human Capital Index, Source: World Bank	**0.55**	0.50
Learning-Adjusted Years of School: Source: World Bank	**7.7**	6.7
Harmonized test score, Source: World Bank	**409**	430
GDP per capita, PPP (constant 2011 international $), Source: World Bank	**13,448**	11,303
% of children living in extreme poverty, Source: World Bank	**8**	20
Under 5 mortality rate (/000), Source: UN Inter-agency Group for Child Mortality	**19.0**	37.9

Government expenditure in education, Source: UIS

		LACR	Global
Education expenditure as percentage of total government expenditure	**Average**	**18**	15
	% countries reaching the target of 20%	**29**	18

		LACR	Global
Expenditure by level of education as share of education expenditure	**Pre-primary**	**8**	7
	Primary	**35**	38
	Secondary	**33**	34

B. IMPACT INDICATORS

I. Completion rate (Gross Intake ratio at last Grade), Source: UIS

Primary education

	LACR		Global (SP Target: 92%)	
	Rate	**% countries reaching 92%**	Rate	% countries reaching 92%
- Total	**98%**	**60%**	90%	53%
- Girls	**98%**	**67%**	89%	52%
- Boys	**97%**	**67%**	90%	54%

Lower secondary education

	LACR		Global (SP Target: 83%)	
	Rate	**% countries reaching 83%**	Rate	% countries reaching 83%
- Total	**82%**	**60%**	77%	41%
- Girls	**84%**	**58%**	77%	46%
- Boys	**78%**	**50%**	76%	37%

J. Gross enrolment ratio in upper secondary, Source: UIS

	LACR		Global (SP Target: 77%)	
	Rate	**% countries reaching 77%**	Rate	% countries reaching 77%
- Total	**84%**	**69%**	65%	44%
- Girls	**88%**	**70%**	64%	48%
- Boys	**79%**	**56%**	65%	40%

C. KEY OUTCOME INDICATORS (MOST RECENT YEAR AVAILABLE)

2.1. Percentage of countries with gender disparity, Source: UIS

	LACR			Global		
	GPI	**% Countries with disparities**		GPI	% Countries with disparities	
		Boys disad.	**Girls disad.**		Boys disad.	Girls disad.
- Primary	**1.00**	**3%**	**13%**	0.99	19%	24%
- Lower secondary	**1.10**	**63%**	**8%**	1.02	44%	24%
- Upper secondary	**1.11**	**85%**	**0%**	0.98	46%	35%
Global	**1.07**	**68%**	**0%**	1.00	41%	39%

2.2. Adjusted net attendance rate for the poorest quintile, Source: data.unicef.org

	LACR		Global	
	Rate	**% countries reaching the target**	Rate	% countries reaching the target
- ECE (SP Target: 30%)	41%	56%	18%	26%
- Primary (SP Target: 75%)	93%	95%	76%	67%
- Lower secondary (SP Target: 44%)	49%	63%	45%	41%
- Upper secondary (SP Target: 28%)	29%	47%	29%	33%

2.3. Gross enrolment ratio Pre-Primary, Source: UIS SP Target: 50%

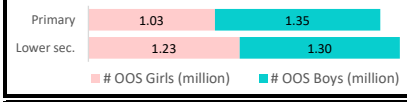
	LACR		Global	
	Rate	**% countries reaching 50%**	Rate	% countries reaching 50%
- Total	**77%**	**86%**	46%	55%
- Girls	**78%**	**85%**	45%	53%
- Boys	**76%**	**85%**	46%	52%

2.4. Out-of-school rate for children/adolescents of primary and lower school age, Source: UIS

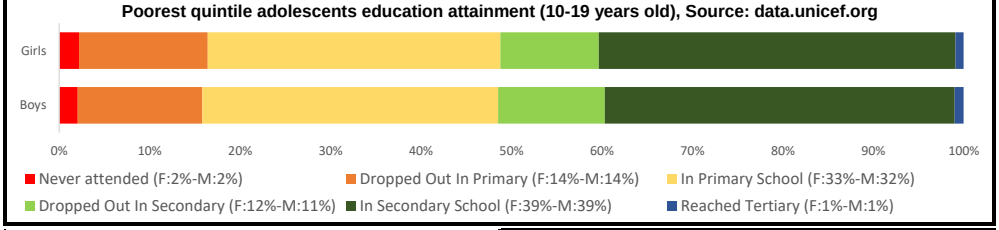
	Primary school age (SP Target: 7%)				Lower secondary school age (SP Target: 16%)			
	LACR		Global		LACR		Global	
	Rate	**% countries with less than 7%**	Rate	% countries with less than 7%	**Rate**	**% countries with less than 16%**	Rate	% countries with less than 16%
- Total	**4%**	**62%**	9%	52%	**8%**	**78%**	19%	63%
- Girls	**4%**	**62%**	9%	47%	**8%**	**71%**	19%	60%
- Boys	**5%**	**65%**	9%	59%	**8%**	**75%**	19%	59%

Number of primary and lower secondary school-age out-of-school children/adolescents (Source: UIS) = 4.91 million of which:

- Primary school-age: 2.38 million
- Lower secondary school-age: 2.54 million



Poorest quintile adolescents education attainment (10-19 years old), Source: data.unicef.org



2.5. # and % countries showing improvement in learning outcomes
Source: International Learning assessments

	LACR		Global (SP Target: 79%)	
	# Countries	**%**	# Countries	%
- Total	11	73%	38	67%
- Girls	12	80%	35	67%
- Boys	11	73%	35	67%

2.6. Education equity index
(Gender, wealth, location)

Ranges 0 to 1; 1 is perfect parity

Source : WIDE, UIS

LACR	Global (SP Target: 0.66%)
0.68	0.67

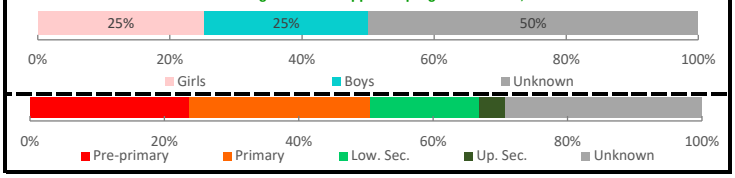
2.7. Percentage of 15-24 years old not in education, employment, or training (NEET)
Source: ILO

	LACR	Global
- Total (SP Target: 20%)	22%	22%
- Girls (SP Target: 32%)	36%	36%
- Boys (SP Target: 8%)	9%	9%

D. OUTPUT INDICATORS, Source: Country Office SMQ 2018 responses

Service delivery

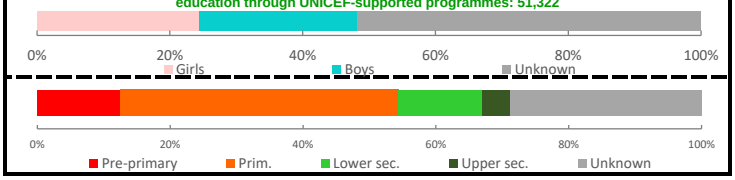
2.a.1. Number of out-of-school boys and girls who participated in early learning, primary or secondary education through UNICEF-supported programmes: 101,228



2.a.4. Boys and girls targeted by UNICEF as a share of boys and girls targeted by all partners in humanitarian situations

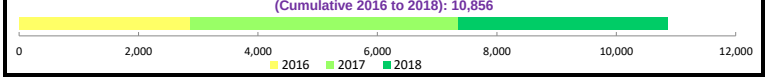
2.a.5. Percentage of UNICEF-targeted boys and girls in humanitarian situations reached through UNICEF-supported programmes. TARGET: 89,564 REACHED : 51,322

2.a.5. Boys and girls in humanitarian situations who have participated in early learning, primary or secondary education through UNICEF-supported programmes: 51,322



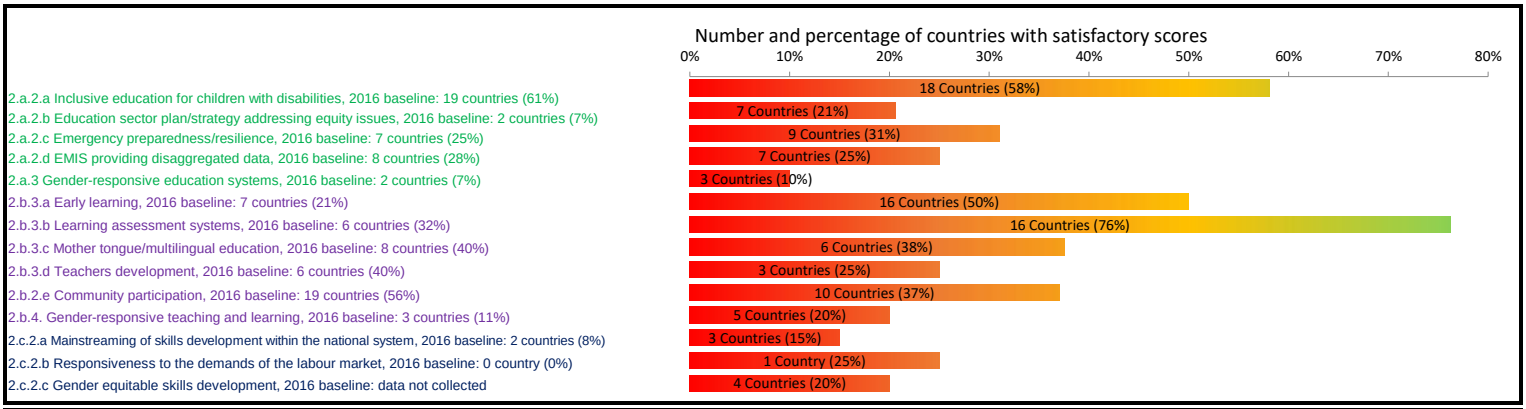
2.b.1. Boys and girls provided with individual education/early learning materials through UNICEF-supported programmes (Cumulative 2016 to 2018): 613,946

2.b.2. School management committees whose capacity was developed through UNICEF-supported programmes (Cumulative 2016 to 2018): 10,856



2.c.1. Boys and girls who have participated in skills development programmes for learning, personal empowerment, active citizenship and/or employability through UNICEF-supported programmes: 238,152

System strengthening



RESULT AREA : EQUITABLE ACCESS

2.a.2.a Inclusive education for children with disabilities, 2016 Baseline = 2.4

No countries	Belize; Brazil; BVI; Chile; Dom. Rep.; Ecuador; Guatemala; Haiti; Montserrat; Paraguay; Peru; St. Vinc. & Gren.	Anguilla; Antig.&Barb.; Argentina; Barbados; Costa Rica; Cuba; Dominica; El Salvador; Grenada; Guyana; Jamaica; Nicaragua; St. Kitts&N.; St. Lucia; Suriname; Trin. & Tob.; Turks & Caicos; Uruguay	No countries

2.a.2.b Education sector plan/strategy addressing equity issues, 2016 Baseline = 1.9

Suriname	##	Brazil; Chile; Dom. Rep.; El Salvador; Mexico; Uruguay; Venezuela	No countries

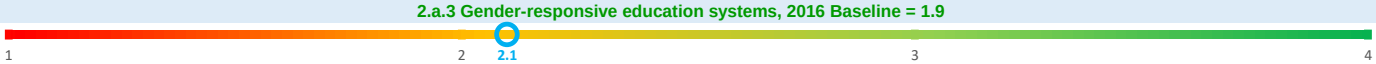
2.a.2.c Emergency preparedness/resilience, 2016 Baseline = 2.0

Suriname	Antig.&Barb.; Barbados; Belize; BVI; Colombia; Costa Rica; Ecuador; Grenada; Guyana; Haiti; Mexico; Montserrat; Paraguay; St. Kitts&N.; St. Lucia; St. Vinc. & Gren.; Trin. & Tob.; Turks & Caicos	Anguilla; Bolivia; Dominica; Guatemala; Honduras; Jamaica; Nicaragua; Peru	Cuba

2.a.2.d EMIS providing disaggregated data 2016 Baseline = 2.2

Paraguay	Anguilla; Antig.&Barb.; Argentina; Barbados; BVI; Chile; Costa Rica; Dom. Rep.; Dominica; Ecuador; Grenada; Haiti; Honduras; Montserrat; St. Kitts&N.; St. Vinc. & Gren.; Suriname; Trin. & Tob.; Turks & Caicos; Venezuela	Bolivia; Cuba; El Salvador; Guatemala; Mexico; St. Lucia	Brazil

2.a.3 Gender-responsive education systems, 2016 Baseline = 1.9



Colombia; Jamaica	##	Argentina; Bolivia; Costa Rica	No countries

RESULT AREA : LEARNING OUTCOMES

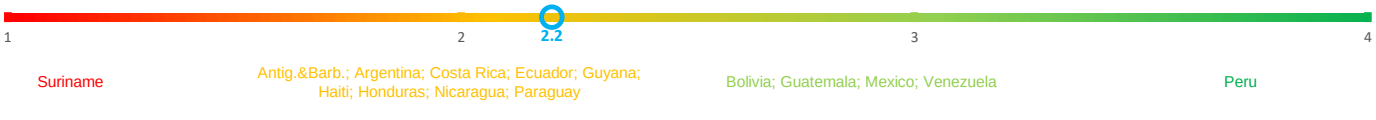
2.b.3.a Early learning, 2016 Baseline = 1.9

1	2	3	4
No countries	Barbados; Belize; Bolivia; BVI; Dominica; Guatemala; Guyana; Haiti; Honduras; Paraguay; St. Lucia; St. Vinc. & Gren.; Suriname; Trin. & Tob.; Turks & Caicos	Anguilla; Antig.&Barb.; Argentina; Chile; Costa Rica; Ecuador; El Salvador; Grenada; Mexico; Montserrat; Nicaragua; Peru; St. Kitts&N.; Uruguay	Cuba; Jamaica

2.b.3.b Learning assessment systems, 2016 Baseline = 2.2

1	2	3	4
Venezuela	Colombia; Ecuador; Haiti; Honduras	Anguilla; Antig.&Barb.; Argentina; Barbados; Bolivia; BVI; Dominica; Grenada; Mexico; Montserrat; Nicaragua; St. Kitts&N.; St. Lucia; St. Vinc. & Gren.; Turks & Caicos	Jamaica

2.b.3.c Mother tongue/multilingual education, 2016 Baseline = 2.1

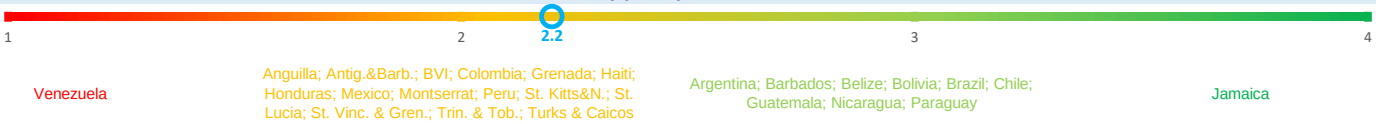


1	2	3	4
Suriname	Antig.&Barb.; Argentina; Costa Rica; Ecuador; Guyana; Haiti; Honduras; Nicaragua; Paraguay	Bolivia; Guatemala; Mexico; Venezuela	Peru

2.b.3.d Teachers development, 2016 Baseline = 2.0

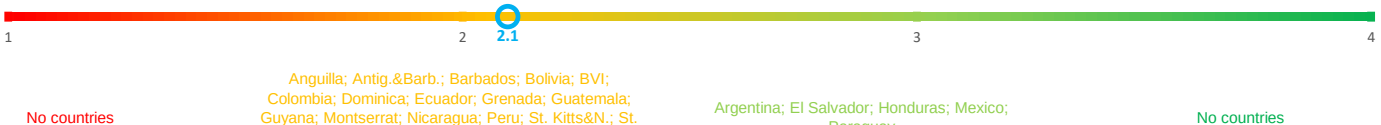
1	2	3	4
Guatemala; Mexico; Paraguay	Guyana; Haiti; Honduras; Jamaica; Suriname; Venezuela	Argentina; Colombia; Nicaragua	No countries

2.b.2.e Community participation, 2016 Baseline = 2.2



1	2	3	4
Venezuela	Anguilla; Antig.&Barb.; BVI; Colombia; Grenada; Haiti; Honduras; Mexico; Montserrat; Peru; St. Kitts&N.; St. Lucia; St. Vinc. & Gren.; Trin. & Tob.; Turks & Caicos	Argentina; Barbados; Belize; Bolivia; Brazil; Chile; Guatemala; Nicaragua; Paraguay	Jamaica

2.b.4. Gender responsive teaching, 2016 Baseline = 1.9



1	2	3	4
No countries	Anguilla; Antig.&Barb.; Barbados; Bolivia; BVI; Colombia; Dominica; Ecuador; Grenada; Guatemala; Guyana; Montserrat; Nicaragua; Peru; St. Kitts&N.; St. Lucia; St. Vinc. & Gren.; Suriname; Trin. & Tob.; Turks & Caicos	Argentina; El Salvador; Honduras; Mexico; Paraguay	No countries

RESULT AREA: SKILLS

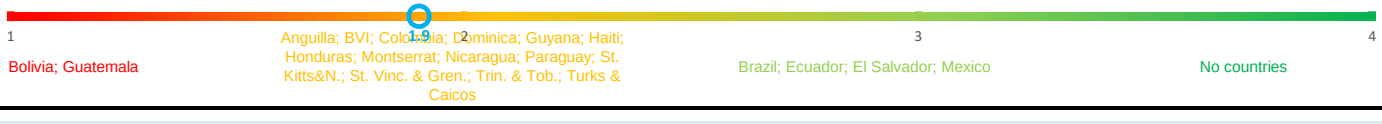
2.c.2.a Mainstreaming of skills development within the national system, 2016 Baseline = 1.9

1	2	3	4
Bolivia; Guatemala; Haiti	Anguilla; Antig.&Barb.; Barbados; BVI; Grenada; Honduras; Montserrat; Paraguay; Peru; St. Kitts&N.; St. Lucia; St. Vinc. & Gren.; Trin. & Tob.; Turks & Caicos	Argentina; Brazil; Nicaragua	No countries

2.c.2.b Responsiveness to the demands of the labour market, 2016 Baseline = 1.5

1	2	3	4
Guatemala; Paraguay	Bolivia	No countries	Brazil

2.c.2.c Gender equitable skills development, 2016 Baseline : not collected

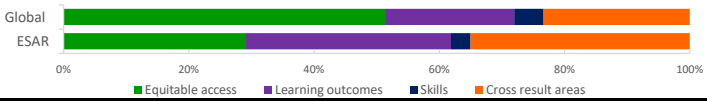
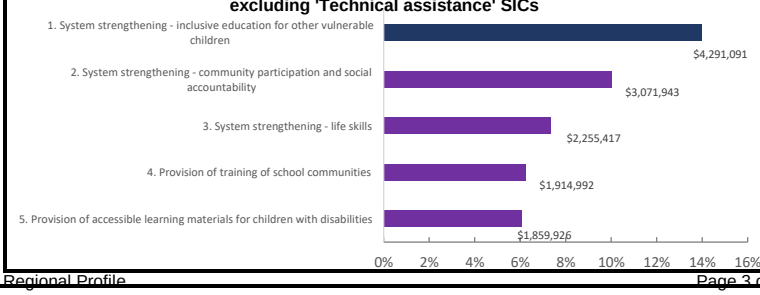


1	2	3	4
Bolivia; Guatemala	Anguilla; BVI; Colombia; Dominica; Guyana; Haiti; Honduras; Montserrat; Nicaragua; Paraguay; St. Kitts&N.; St. Vinc. & Gren.; Trin. & Tob.; Turks & Caicos	Brazil; Ecuador; El Salvador; Mexico	No countries

E. UNICEF Education 2018 spending, Source: Division of Financial and Administrative Management (DFAM)

UNICEF LACR and global education expenditure by result area (excluding cross-cutting expenditure)

	LACR	Global
Equitable access	$8,885,495	$519,947,743
Learning outcomes	$10,075,745	$208,634,414
Skills	$954,940	$47,374,358
Cross result areas	$10,729,766	$236,627,254
Total	***$30,645,946***	***$1,012,583,769***



Five largest expenditures as percentage of the total UNICEF LACR education expenditure, excluding 'Technical assistance' SICs