

UNICEF STRATEGIC PLAN GOAL AREA 2 REGIONAL PROFILE : ESAR - 2018

ESAR

Key highlights

Major issues (Outcome level)

- 1: Low Equity Index
- 2: Low Gender parity index
- 3: Low upper secondary education adjusted net attendance rate for the poorest quintile

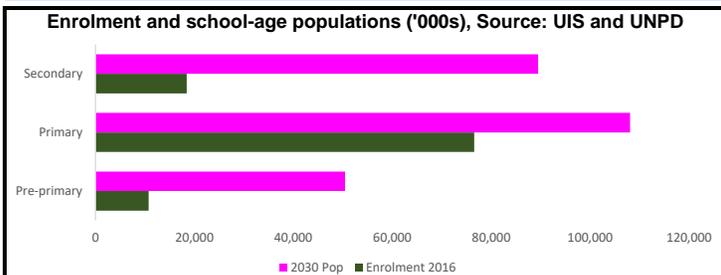
Source: International data sources

Areas for improvement (System strengthening only)

- 1: Skills - Responsiveness to the demands of the labour market
- 2: Skills - National system mainstreaming skills development
- 3: Learning outcomes - Teachers development

Source: Country office SMQ responses

A. CONTEXT INDICATORS



Indicator	ESAR	Global
Human Capital Index, Source: World Bank	0.40	0.50
Learning-Adjusted Years of School: Source: World Bank	5.0	6.7
Harmonized test score, Source: World Bank	386	430
GDP per capita, PPP (constant 2011 international \$), Source: World Bank	3,972	11,303
% of children living in extreme poverty, Source: World Bank	44	20
Under 5 mortality rate (/000), Source: UN Inter-agency Group for Child Mortality	63.6	37.9

Government expenditure in education, Source: UIS

Education expenditure as percentage of total government expenditure	Average	ESAR	Global
		16	15
% countries reaching the target of 20%		21	18

Expenditure by level of education as share of education expenditure		ESAR	Global	
		Pre-primary	2	7
		Primary	43	38
Secondary	28	34		

B. IMPACT INDICATORS

I. Completion rate (Gross Intake ratio at last Grade), Source: UIS

Primary education

	ESAR		Global (SP Target: 92%)	
	Rate	% countries reaching 92%	Rate	% countries reaching 92%
- Total	66%	12%	90%	53%
- Girls	67%	12%	89%	52%
- Boys	66%	12%	90%	54%

Lower secondary education

	ESAR		Global (SP Target: 83%)	
	Rate	% countries reaching 83%	Rate	% countries reaching 83%
- Total	47%	6%	77%	41%
- Girls	48%	6%	77%	46%
- Boys	45%	6%	76%	37%

J. Gross enrolment ratio in upper secondary, Source: UIS

	ESAR		Global (SP Target: 77%)	
	Rate	% countries reaching 77%	Rate	% countries reaching 77%
- Total	33%	7%	65%	44%
- Girls	33%	7%	64%	48%
- Boys	33%	7%	65%	40%

C. KEY OUTCOME INDICATORS (MOST RECENT YEAR AVAILABLE)

2.1. Percentage of countries with gender disparity, Source: UIS

	ESAR			Global		
	GPI	% Countries with disparities		GPI	% Countries with disparities	
		Boys disad.	Girls disad.		Boys disad.	Girls disad.
- Primary	1.02	35%	18%	0.99	19%	24%
- Lower secondary	1.07	53%	24%	1.02	44%	24%
- Upper secondary	0.99	29%	64%	0.98	46%	35%
Global	1.03	37%	41%	1.00	41%	39%

2.2. Adjusted net attendance rate for the poorest quintile, Source: data.unicef.org

	ESAR		Global	
	Rate	% countries reaching the target	Rate	% countries reaching the target
- ECE (SP Target: 30%)	11%	0%	18%	26%
- Primary (SP Target: 75%)	72%	47%	76%	67%
- Lower secondary (SP Target: 44%)	18%	6%	45%	41%
- Upper secondary (SP Target: 28%)	8%	6%	29%	33%

2.3. Gross enrolment ratio Pre-Primary, Source: UIS SP Target: 50%

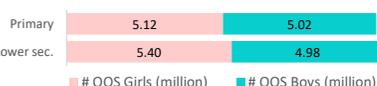
	ESAR		Global	
	Rate	% countries reaching 50%	Rate	% countries reaching 50%
- Total	35%	12%	46%	55%
- Girls	35%	12%	45%	53%
- Boys	35%	12%	46%	52%

2.4. Out-of-school rate for children/adolescents of primary and lower school age, Source: UIS

	Primary school age (SP Target: 7%)				Lower secondary school age (SP Target: 16%)			
	ESAR		Global		ESAR		Global	
	Rate	% countries with less than 7%	Rate	% countries with less than 7%	Rate	% countries with less than 16%	Rate	% countries with less than 16%
- Total	15%	19%	9%	52%	50%	10%	19%	63%
- Girls	16%	19%	9%	47%	45%	11%	19%	60%
- Boys	15%	19%	9%	59%	41%	11%	19%	59%

Number of primary and lower secondary school-age out-of-school children/adolescents (Source: UIS) = 20.51 million of which:

- Primary school-age: 10.13 million
- Lower secondary school-age: 10.38 million

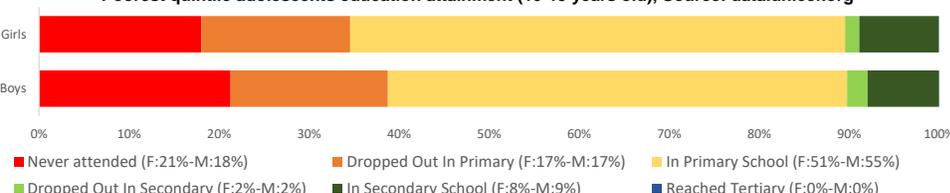


2.5. # and % countries showing improvement in learning outcomes

Source: International Learning assessments

	ESAR		Global (SP Target: 79%)	
	# Countries	%	# Countries	%
- Total	3	60%	38	67%
- Girls	1	50%	35	67%
- Boys	2	100%	35	67%

Poorest quintile adolescents education attainment (10-19 years old), Source: data.unicef.org



2.6. Education equity index (Gender, wealth, location)

Ranges 0 to 1; 1 is perfect parity

Source: WIDE, UIS

	ESAR	Global (SP Target: 0.66%)
	0.48	0.67

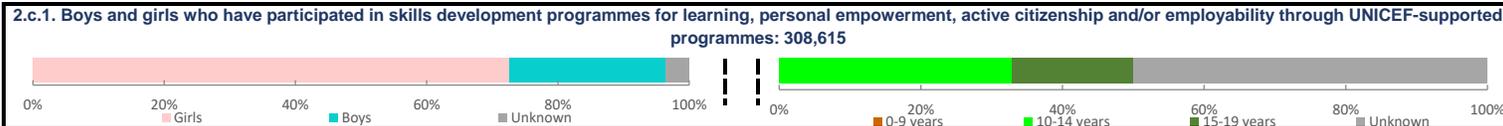
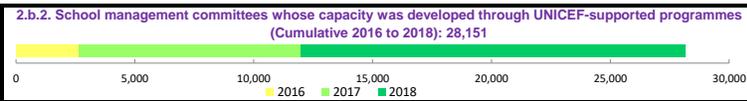
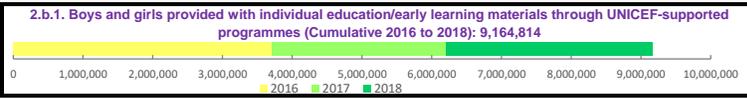
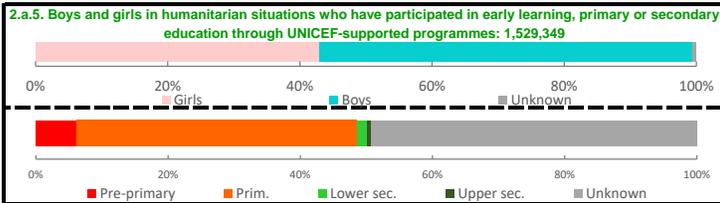
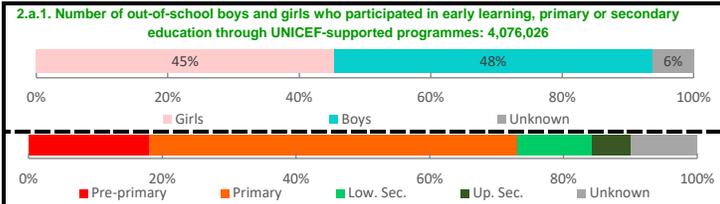
2.7. Percentage of 15-24 years old not in education, employment, or training (NEET)

Source: ILO

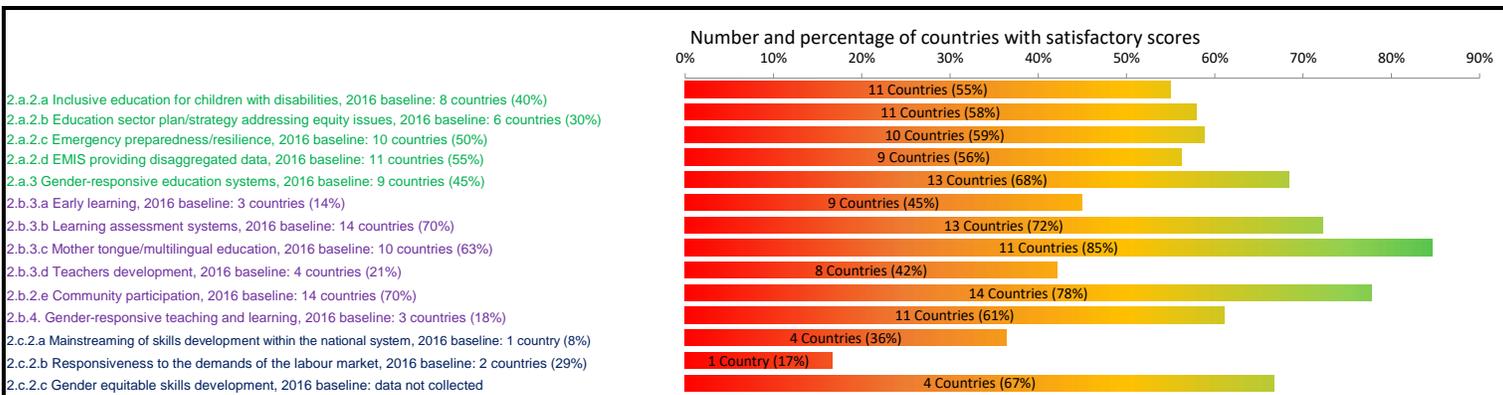
	ESAR	Global
- Total (SP Target: 20%)	22%	22%
- Girls (SP Target: 32%)	36%	36%
- Boys (SP Target: 8%)	9%	9%

D. OUTPUT INDICATORS, Source: Country Office SMQ 2018 responses

Service delivery



System strengthening



RESULT AREA : EQUITABLE ACCESS

2.a.2.a Inclusive education for children with disabilities, 2016 Baseline = 2.3



2.a.2.b Education sector plan/strategy addressing equity issues, 2016 Baseline = 1.9



2.a.2.c Emergency preparedness/resilience, 2016 Baseline = 2.3



2.a.2.d EMIS providing disaggregated data 2016 Baseline = 2.5



2.a.3 Gender-responsive education systems, 2016 Baseline = 2.1



RESULT AREA : LEARNING OUTCOMES

2.b.3.a Early learning, 2016 Baseline = 1.8



2.b.3.b Learning assessment systems, 2016 Baseline = 2.6



2.b.3.c Mother tongue/multilingual education, 2016 Baseline = 2.6



2.b.3.d Teachers development, 2016 Baseline = 1.8



2.b.2.e Community participation, 2016 Baseline = 2.7



2.b.4. Gender responsive teaching, 2016 Baseline = 1.8



RESULT AREA: SKILLS

2.c.2.a Mainstreaming of skills development within the national system, 2016 Baseline = 1.8



2.c.2.b Responsiveness to the demands of the labour market, 2016 Baseline = 2.1



2.c.2.c Gender equitable skills development, 2016 Baseline : not collected



E. UNICEF Education 2018 spending, Source: Division of Financial and Administrative Management (DFAM)

UNICEF ESAR and global education expenditure by result area (excluding cross-cutting expenditure)

	ESAR	Global
Equitable access	\$47,840,026	\$519,947,743
Learning outcomes	\$63,629,194	\$208,634,414
Skills	\$1,866,693	\$47,374,358
Cross result areas	\$57,615,656	\$236,627,254
Total	\$170,951,569	\$1,012,583,769

Five largest expenditures as percentage of the total UNICEF ESAR education expenditure, excluding 'Technical assistance' SICs

