## Adolescent Country Tracker (ACT)

### 5x5 PLUS 5

<table>
<thead>
<tr>
<th>Health and Wellbeing</th>
<th>Education and Learning</th>
<th>Protection</th>
<th>Transition to Work</th>
<th>Participation and Engagement**</th>
<th>PLUS 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>All cause mortality rate</td>
<td>Proficiency in reading and mathematics*</td>
<td>Child marriage (by 15 and 18)*</td>
<td>Time spent on economic activities</td>
<td>Sense of self-worth</td>
<td>Adolescents population</td>
</tr>
<tr>
<td>Suicide mortality rate*</td>
<td>Youth literacy rate*</td>
<td>Homicide mortality rate</td>
<td>Time spent on unpaid household services*</td>
<td>Experience of being taken seriously / being listened to</td>
<td>Adolescents living below the international poverty line*</td>
</tr>
<tr>
<td>Adolescent birth rate*</td>
<td>Completion rate for primary education</td>
<td>Intimate partner violence*</td>
<td>Information and communication technology (ICT) skills*</td>
<td>Experience of individual decision-making</td>
<td>Use of improved drinking water source and sanitation facility*</td>
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<tr>
<td>Prevalence of underweight and overweight</td>
<td>Completion rate for lower and upper secondary education</td>
<td>Violent discipline*</td>
<td>Adolescents not in education, employment or training*</td>
<td>Opportunity to challenge injustice</td>
<td>Gini (inequality) index</td>
</tr>
<tr>
<td>Substance use</td>
<td>Out-of-school rate</td>
<td>Experience of bullying</td>
<td>Unemployment rate*</td>
<td>Experience of public participation</td>
<td>Social institutions and gender index</td>
</tr>
</tbody>
</table>

* SDG indicator

** Internationally comparable indicators for this domain are under development. Five Outcome areas have been proposed for which indicators and survey tools are being designed.
The aim of the Adolescent Country Tracker is to support and stimulate a rights-based and intersectoral approach to adolescent policies and programmes.

The ACT highlights five domains of adolescent wellbeing:

1. Adolescents attain their highest physical health & mental well-being
2. Adolescents are actively engaged in learning through formal or non-formal education opportunities
3. Adolescents feel safe and supported in their families, among their peers, and in their schools and social/virtual environments
4. Adolescents participate in non-exploitative and sustainable livelihoods and/or entrepreneurship
5. Adolescent girls and boys engage with opportunities to form and express their views and influence matters that concern them

These indicators provide a snapshot of the physical, economic and social environment in which adolescents live, learn, play and earn.

To learn more information and join this initiative, please contact Jumana Haj-Ahmad at jhajahmad@unicef.org