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IS EVERY CHILD COUNTED?

Summary of the status of data for children in the SDGs

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Data availability for OVER HALF of child-related SDGs indicators is either LIMITED or POOR

Child-related S	DG global indicators	Data Availability¹ (% countries)	Disaggregation ² of available data (good, limited poor)
1. NO POVERTY	1.1.1 Proportion of population below the international poverty line, by sex, age, employment status and geographical location (urban/rural)		
	1.2.1 Proportion of population living below the national poverty line, by sex and age		
	1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions		
	1.3.1 Proportion of population covered by social protection floors/systems, by sex, and distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work injury victims, and the poor and the vulnerable	•	•
	1.4.1 Proportion of population living in households with access to basic services		
2. ZERO HUNGER	2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age		
	2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and 2.2.2a overweight)		
3. GOOD HEALTH	3.1.1 Maternal mortality ratio		
	3.1.2 Proportion of births attended by skilled health personnel		
	3.2.1 Under-five mortality rate		
	3.2.2 Neonatal mortality rate		
	3.3.1 Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations		
	3.3.2 Tuberculosis incidence per 1,000 population		
	3.3.3 Malaria incidence per 1,000 population		

2. Number of relevant stratifiers available (location, wealth, age, sex, other): 3 or more = good (green), 1-2 = limited (orange), 0 = poor (red)

Child-related S	DG global indicators	Data Availability ¹ (% countries)	Disaggregation ² of available data (good, limited, poor)
	3.4.2 Suicide mortality rate		•
	3.6.1 Death rate due to road traffic injuries		
	3.7.1 Proportion of women of reproductive age (aged 15-49 years) who have their need for family planning satisfied with modern methods		
	3.7.2 Adolescent birth rate (aged 10-14 years; aged 15-19 years) per 1,000 women in that age group		
	3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service capacity and access, among the general and the most disadvantaged population)		
	3.9.1 Mortality rate attributed to household and ambient air pollution		
	3.9.2 Mortality rate attributed to unsafe water, unsafe sanitation and lack of hygiene (exposure to unsafe WASH services)		
	4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	•	•
4. QUALITY EDUCATION	4.2.1 Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex		
	4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex		•
	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected as data become available)	•	
	4.6.1 Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex		•
	4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the Water, Sanitation and Hygiene for All (WASH) indicator definitions)		
•	ntries with available data (since 2010): ≥75% = Green, 50-75% = Orange, <50 = Red nt stratifiers available (location, wealth, age, sex, other): 3 or more = good (green), 1-2 = limited (or	range), 0 = poor (rec	1)

Child-related S	DG global indicators	Data Availability¹ (% countries)	Disaggregation ² of available data (good, limited poor)
5. GENDER EQUALITY	5.2.1 Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner, in the previous 12 months, by form of violence and by age		٠
	5.2.2 Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner, in the previous 12 months, by age and place of occurrence		
	5.3.1 Proportion of women aged 20-24 years who were married or in a union before age 15 and before age 18		
	5.3.2 Proportion of girls and women aged 15-49 years who have undergone female genital mutilation/cutting, by age		
	5.4.1 Proportion of time spent on unpaid domestic and care work, by sex, age and location		•
	5.6.1 Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care		•
6. CLEAN WATER AND SANITATION	6.1.1 Proportion of population using safely managed drinking water services		
	6.2.1 Proportion of population using safely managed sanitation services, including a hand- washing facility with soap and water		
7. RENEWABLE ENERGY	7.1.2 Proportion of population with primary reliance on clean fuels and technology	٠	•
8. GOOD JOBS AND ECONOMIC GROWTH	8.7.1 Proportion and number of children aged 5-17 years engaged in child labour, by sex and age	•	
	8.b.1 Total government spending in social protection and employment programmes as a proportion of the national budgets and GDP		•
10. REDUCED INEQUALITIES	10.1.1 Growth rates of household expenditure or income per capita among the bottom 40 per cent of the population		

2. Number of relevant stratifiers available (location, wealth, age, sex, other): 3 or more = good (green), 1-2 = limited (orange), 0 = poor (red)

Child-related SE	OG global indicators	Data Availability ¹ (% countries)	Disaggregation ² of available data (good, limited poor)
11. A SUSTAINABLE CITIES AND COMMUNITIES	11.1.1 Proportion of urban population living in slums, informal settlements or inadequate housing	•	
12. RESPONSIBLE CONSUMPTION	12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies (b) curricula (c) teacher education and (d) student assessment	•	
13. CLIMATE ACTION	13.1.1 Number of countries with national and local disaster risk reduction strategiesa	•	Not applicable
	13.1.2 Number of deaths, missing and persons affected by disaster per 100,000 peoplea		
16. PEACE AND JUSTICE	16.1.1 Number of victims of intentional homicide per 100,000 population, by sex and age		•
	16.1.2 Conflict-related deaths per 100,000 population, by sex, age and cause		
	16.2.1 Proportion of children aged 1-17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month		
	16.2.3 Proportion of young women and men aged 18-29 years who experienced sexual violence by age 18		
	16.9.1 Proportion of children under 5 years of age whose births have been registered with a civil authority, by age		
17. PARTNERSHIPS FOR THE GOALS	17.18.1 Proportion of sustainable development indicators produced at the national level with full disaggregation when relevant to the target, in accordance with the Fundamental Principles of Official Statistics		
	17.19.2 Proportion of countries that a) have conducted at least one Population and Housing Census in the last ten years, and		
	b) have achieved 100 per cent birth registration and 80 per cent death registration		Not applicable



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DEMAND that every child is counted because EVERY CHILD COUNTS

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